

**Jeong-eun Rhee, Ph.D.**

Professor

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**SCHOLARLY INTERESTS**

Qualitative Research Methodology; Politics of Knowledge and Interdisciplinary Inquiry in Education; Education for Empowering Communities: Issues of Race, Gender, Immigration, Neoliberalism and Globalization in Education; international Education; Postcolonial Inquiry; and Curriculum and Pedagogy

**EDUCATIONAL BACKGROUND**

- Ph.D. (2002) Educational Administration and Higher Education in the School of Educational Policy and Leadership, The Ohio State University, Columbus, OH. (Advisors: Patti Lather & Mary Ann Sagaria)
- M.A. (1994) Educational Psychology, West Virginia University, Morgantown, WV.
- B.A. (1991) Educational Psychology, Ewha Women's University, Seoul, Korea.

**PROFESSIONAL EXPERIENCES**

- 2015 - Present **Professor**, Department of Curriculum & Instruction, LIU, Post. Brookville, NY.
- 2014 - Present **Editor-in-Chief**, Educational Studies: A Journal of American Educational Studies Association (less than 10% acceptance rate, 6 issues per year)
- 2010 - 2015 **Associate Professor**, Department of Curriculum & Instruction, LIU, Post. Brookville, NY.
- 2004 - 2010 **Assistant Professor**, Department of Curriculum & Instruction, LIU, Post. Brookville, NY.
- 2002 - 2004 **Assistant Professor**, Department of Human Relations and Multicultural Education, St. Cloud State University, St. Cloud, MN
- 1998 - 2001 **Graduate Teaching/Research Associate**, Department of Educational Policy and Leadership, The Ohio State University, Columbus, OH

**PUBLICATIONS****Editorial Work**

- Childers, S., Daza, S., & Rhee, J. (Eds.). (2015). Promiscuous feminist methodologies in education: Engaging research beyond gender. London: Routledge
- Childers, S., Rhee, J., & Daza, S. (Eds.). (2013). Promiscuous (use of) feminist methodologies: The dirty theory and messy practice of feminist educational research beyond gender. *International Journal of Qualitative Studies in Education*, 26 (5), 507-628.
- Rhee, J., & Subreenduth, S. (Eds.). (2006). De/colonizing education: Examining transnational localities. *International Journal of Qualitative Studies in Education*, 19 (5), 545-672

**Peer Reviewed Articles**

- Rhee, J., & Subedi, B. (2014). Colonizing and decolonizing project of re/covering spirituality. *Educational Studies*, 50, 340-357.

- Rhee, J. (2013). The neoliberal racial project, governmentality, and the Tiger mother. *Educational Theory*, 63 (6), 561-580
- Coloma, R., Daza, S., Rhee, J., Subedi, B., & Subreenduth, S. (2013). Decolonizing local/global formations: Educational theory in the era of neoliberalism. *Educational Theory*, 63(6), 559-560.
- Rhee, J. (2013). Methodology of leaving America for Asia: Reading South Korea's social studies textbooks through Chen Kuan-Hsing's Asia as method. *Qualitative Research in Education*, 2 (3), 328-354.
- Rhee, J. (2013). Working on a failed research: Promiscuity of wanting and doing both ways. *International Journal of Qualitative Studies in Education*, 26 (5), 553-566.
- Childers, S., Rhee, J., & Daza, S. (2013). Promiscuous (use of) feminist methodologies: The dirty theory and messy practice of feminist educational research beyond gender. *International Journal of Qualitative Studies in Education*, 26 (5), 507-523.
- Subreenduth, S., & Rhee, J. (2010). Decolonizing identity politics using a circulatory mode of self: Engaging transnational reflexivity. *International Journal of Qualitative Studies in Education*, 23 (3), 331-346.
- Rhee, J. (2009). International education, new imperialism, and technologies of self: Branding the globally educated self. *Multicultural Education Review*, 1 (1), 55-81.
- Rhee, J. (2008). Risking to be wounded again: Performing open eye/I. *Race, Ethnicity, and Education*, 11 (1), 29-40.
- Subedi, B., & Rhee, J. (2008). Negotiating collaboration across differences, *Qualitative Inquiry*, 14 (6), 1070-1092.
- Rhee, J. (2006). Re/membering (to) shifting alignments: Korean women's transnational narratives in U.S. higher education, *International Journal of Qualitative Studies in Education*, 19 (5), 595-615.
- Rhee, J., & Subreenduth, S. (2006). De/colonizing education: Examining transnational localities. *International Journal of Qualitative Studies in Education*, 19 (5), 545-548.
- Rhee, J. & Sagaria, M. (2004). International students: Constructions of imperialism in the Chronicle of Higher Education, *Review of Higher Education*, 28 (1), 77-96.
- Rhee, J. (2003). Traveling through our stuck places: Race, gender, and cultural citizenship, *Inquiry: Critical Thinking across the Discipline*, XXII (2), 45-56.
- Peer Reviewed and Invited Book Chapters**
- Subedi, B. & Rhee, J. (Under Review). Transformative spirituality and citizenship. In Davies, I., Ho, L., Kiwan, D., Peck, C., Peterson, A., Sant, E., & Waghid, Y (eds), *The Palgrave Handbook of Global Citizenship and Education*.
- Daza, S. Rhee, J., Subedi, B., & Subreenduth, S. (Under Review). Activism as/in/for global citizenship: Putting un-learning to work towards educating the future. In Davies, I., Ho, L., Kiwan, D., Peck, C., Peterson, A., Sant, E., & Waghid, Y (eds), *The Palgrave Handbook of Global Citizenship and Education*.
- Daza, S., Subreenduth, S., Rhee, J., & Proctor, M. (2015). Funding re/de/form in higher education: Diverse points of engagement. In Sturges, K. M. (ed), *Reforming schools in the age of neoliberalism* (pp.149-184). Boston, MA: Sense Publishers.
- Rhee, J. (2009). Re/membering (to) shifting alignments: Korean women's transnational narratives in U.S. higher education. In Harrison, B. (ed.), *Life story research IV* (pp. 276-299). London: SAGE. (\*\*This is a reprint of my 2006 QSE article.)

Rhee, J. (2009). Dis/locating oriental citizen-subject makings: A postcolonial reading of Korean/Asian American women's narratives. In Coloma, R. S. (ed.), *The postcolonial challenge in education* (pp.249-267). New York: Peter Lang.

Rhee, J. (2009). Drinking U.S. water: Flowing narratives of a traveling Korean woman researcher in U.S. higher education. In Kouritzin, S., Piquemal, N., & Norman, R. (Eds.), *Qualitative research: Challenging the orthodoxies in standard academic discourse(s)* (pp.151-168). New York: Routledge.

Rhee, J. (2008). Auto/ethnography of traveling Korean women in U.S. higher education. In Kim, Y. (ed), *Qualitative research exemplars in Korea* (pp. 565-587). Seoul: Moonum.

### **Book Reviews and Other Writings**

Daza, S., & Rhee, J. (2013). Book review: Ecojustice education: Toward diverse, democratic, and sustainable communities by Martusewicz, R. A., J. Edmondson, & J. Lupinacci, *Educational Studies*, 49 (5), 465-470.

Rhee, J. (2004). Book review: The compassionate classroom: Relationship based teaching & learning by Sura Hart & Victoria Hodson, *Encounter: Education for Meaning & Social Justice*, 17 (2), 57-60.

### **TEACHING**

#### **LIU POST**

Undergraduate EDI14 Social, Historical, and Philosophical Foundations of Education  
EDI 16A Curriculum and Assessment  
EDI 35 General Methods in Teaching

Graduate EDI 554/555 Organizational and Social Foundation of Middle and High Schools  
EDI 630 Contemporary Philosophy of Education  
EDI 643 Teaching Diverse Populations  
EDI 700 Introduction to Education Research

Doctoral EDD 1105 Contemporary Issues in Assessment and Evaluation

#### **St. Cloud State University**

Undergraduate HURL 102 Human Relations and Race  
HURL 497/498 Multicultural Education for Teachers

#### **The Ohio State University**

Undergraduate EDPL 420 Gender and Education

Doctoral EDPL 960 Computer Assisted Qualitative Data Analysis

Professional Workshops for Faculty on Computer Assisted Qualitative Data Analysis

#### **Professional Development Workshop Instructor, AERA conference**

2013 "Theoretical and methodological 'speed dating': Social theory meets methodology meets analysis in qualitative research," April 27 – May 1, San Francisco,

2012 "Thinking with theory in qualitative research," April 13- 17, British Columbia, Canada

### **PRESENTATIONS**

#### **Invited and Keynote Addresses and Presentations**

2016

- Educational Studies: A Journal of AESA Editors' session at AESA, Nov 2-6, Seattle, Washington. (Scheduled)
- Educational Studies: A Journal of AESA Editors' roundtable at AERA, Apr 7-13, Washington, D.C.

2015,

- Educational Studies: A Journal of AESA Editors' session at AESA, Nov 10-14, San Antonio, TX

2014

- Plenary Panelist for Race and Intersectionality: Engaging a Transnational and Transdisciplinary Dialogue? The first collaborative symposium between the Council on Ethnic Participation and the Council on International Higher Education of Association for the Study of Higher Education (ASHE), Nov 19-20, Washington, D.C.
- Panelist for Graduate Study Council's Division G "Fireside Chat: Making the Implicit Explicit: Navigating the Academy" at AERA, April, Philadelphia, PA.

2013

- Presenter - "Use of online groups," Online Teaching Forum, (Apr, 9) LIU Post.

2012

- Plenary Panelist - "New Empires of the Mind or Empires-in-the-Making?: Critical Perspectives on Globalization of Higher Education," at CIHE of ASHE, Nov 14 -17, Las Vegas, NV.

2011

- Invited Presenter - "Connecting teachers and growing our collective voice," DSL21: Design, Systems, & Learning for the 21<sup>st</sup> Century, (July 2), LIU, Post, NY.
- Invited Speaker - "Asian tiger mom vs. western parenting," Asian America TV show syndicated by PBS, (May 22), Brooklyn, NY.
- Keynote Address - "Responding to the "Tiger Mom" parenting approach," Korean American Teacher Professional Development Day, (Jan 22), New York University, NY

2010

- Invited Speaker - "Challenges, enchantments and new solidarities in the research field of higher education." Miami University Doctoral Program, (Apr, 6) Miami, OH.

2009

- Invited Plenary Speaker - "Globalization, international education, and new (imperial) technology of self: An analysis from a heretical, interstitial location between Korean and the U.S." The Korean Association for Multicultural Education International Conference, (May 9-10), Seoul, Korea.

### **Peer Reviewed Professional Conference Presentations**

2016

- "A Testimonio (imagined) of an Embodied Transnational Faculty: Grieving, Mourning, Kicking and Screaming, Letting Go 'and' Being Here and Now. AESA, Nov 2-6, Seattle, WA. (scheduled)
- "The act of re/membering: daughterly haunting and ghostly others." AERA, Apr 7-13, Washington, D.C.

2015

- "A project of re/membering ghostly others: loss, haunting, and love." AESA, Nov 10-14, San Antonio, TX

2014

- "On becoming educated subject: Trauma of neoliberal aspirations within neoliberal racial project." AESA, Oct 29 - Nov 1, Toronto, Canada.

- “Delinking from modernity/coloniality in educational studies: Towards transmodern futures.” AESA, Oct 29 - Nov 1, Toronto, Canada.

## 2013

- “Failures of critical and feminist pedagogies: my journey to a critical Zen-alytic approach as an immigrant Asian woman pedagogue.” AESA, Oct 30 – Nov 4, Baltimore, MD.
- “The risk of memory: How memories shape educational policy, research, and practice in mysterious ways.” AESA, Oct 30 – Nov 4, Baltimore, MD.
- “Ambivalent affinities: Toward a decolonizing network of critical gender, sexuality, and ethnic studies.” Critical Ethnic Studies Conference, Sep 19-21, University of Illinois, Chicago, IL.
- “Lessons unlearned: Minority faculty in the pursuit of academic careers.” AERA, April 27 – May 1, San Francisco, CA.
- “From working the ruins to promiscuity: Continuing the conversation on the future of feminist methodology.” AERA, April 27 – May 1, San Francisco, CA.

## 2012

- “Postcolonial memory, neoliberal desire, and citizen identity in Korean Social Studies textbooks” AESA, (Oct 31 – Nov 4), Seattle, WA
- “Racial Neoliberalism and an educated subject.” AERA, (April 13- 17), British Columbia, Canada.

## 2011

- “Decolonizing an educated subject: A postcolonial reading of educational success of Asian immigrants.” American Educational Studies Association Conference (AESA), (Nov 2 -6), St. Louise, MO.
- “Affective domains of critical teaching: being an in/appropriate teacher.” AERA, (April 8 – 12), New Orleans, LO.

## 2010

- “Reading texts, subtexts, and contexts: Curriculum, empire, and globalization.” AERA, (Apr 30- May 2) Denver, Colorado.
- “Theorizing postcolonial studies for/in education.” AERA, (Apr 30- May 2) Denver, Colorado. 2009
- “Global subjectivities and the new imperialism.” Paper accepted to present at The Canadian Society of Studies of Education (CSSE), Ottawa, ON Canada.
- “Unorthodox approach to education research.” Paper accepted to present at CSSE, Ottawa, ON Canada <sup>1</sup>

## 2008

- “Repressed stories of teaching as psychic events: Working with/against colonial psychology.” Bergamo Conference on Curriculum Theory and Classroom Practice (Bergamo), (Oct 16-18), Dayton, OH.
- “Interrogating teaching discourses in US university classrooms: toward ethical teacher responsibilities in our global-local worlds.” Co-presentation with Yen Yen Woo at LIU, C.W. Post. American Association for the Advancement of Curriculum Studies Conference (AAASC), (March 21 -24), New York, NY.
- “Higher Education, Globalization, and Post-colonial Relations: An Analysis from a Heretic Interstitial Location between Korea and the US.” AAASC, (March 21-24), New York, NY.

## 2007

- “Im/possible responsibilities: What can a Korean im/migrant woman professor teach affluent suburban white students?” AESA, (Oct 24-28), Cleveland, OH.
- “Globalization, universities, and empires: relevance of Edward Said.” AESA, (Oct 24-28), Cleveland, OH.
- “Putting post-colonial feminist theories to work in international higher education studies.” ASHE, (Nov 7– 10), Louisville, KY.

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<sup>1</sup> Due to personal circumstance, I was not able to attend the conference

- "A postcolonial engagement with U.S. education (e)quality." Co-presentation with Binaya Subedi at the Ohio State University. AERA, (April 9-13), Chicago, IL.
- "Politics and ethics of doing transnational field/homework: Making an alter-native researcher." AERA,(April 9-13), Chicago, IL.

2006

- "Risking to be wounded again: Radical affiliation and pedagogy of ambivalence." AESA, (November 1-5), Spokane, WA.
- "Re/membering (to) shifting alignments: Korean women's transnational narratives in U.S. higher education." AESA, (November 1-5), Spokane, WA.
- "Working within/against the colonial legacy of the field/home." Interdisciplinary Qualitative Studies Conference, (January 6-8), Athens, GA.

2005

- "Re/membering our transnational trajectories: Becoming Third World women of color in predominantly white academia of the U.S." International Interdisciplinary Congress on Women, (June 19-24), Seoul, Korea.
- "Politics of becoming a migrant researcher: A privileged native woman in white face?" International Interdisciplinary Congress on Women, (June 19-24), Seoul, Korea.
- "Becoming "differently" colored educators: Identities, pedagogies and social justice." AERA, (April 11-15), Montreal, Canada.

2004

- "Postcolonial analysis of transnational U.S. cultural curriculum practices." The Bergamo Conference on Curriculum Theory and Classroom Practice, (October 22-24), Dayton, OH.
- "Integrating education globally?: Transnational narratives of bussing to U.S. schools." AERA, (April 12-16), San Diego, CA.

2003

- "(Un)learning curriculum of U.S. nationalism within higher education." AERA, (April 21-25), Chicago, IL.

2001

- "Globalization, imperialism, and foreign/migrant students in U.S. higher education" ASHE, (November 15-18), Richmond, VA.
- "Im/possibility of reading different women's lives." ASHE, (November 15-18), Richmond, VA.
- "What does unite us when everybody disagrees?: Conflicting narratives of traveling Korean Women in U.S. higher education." The Bergamo Conference on Curriculum Theory and Classroom Practice, (October 25-27), Dayton, OH.
- "Re/searching identities on borderlands." AERA, (April 10-14), Seattle, WA.

2000

- "Manifestations of imperialism in U.S. higher education: The construction and representation of Third World students" (with Mary Ann Sagaria). ASHE, (November 16-19), Sacramento, CA.
- "Traveling tales of A Korean academic woman." ASHE, (November 16-19), Sacramento, CA.
- "Ambiguous struggles : Research, graduate schooling and identity in the "First" World." Annual Diversity Forum and Graduate Student Symposium in College of Education at the Ohio State University, (May), Columbus, OH.
- "Reading U.S. imperialism in foreign student representation." Edward F. Hayes Graduate Research Forum at the Ohio State University, (April), Columbus, OH.

1999

- “Considerations in undermining the cult of the expert in cross-cultural research: Towards claiming a more intimate space.” (with Mary Ann Sagaria & Peter Demerath). Ohio Cultural Studies in Education Annual Meeting, Columbus, OH.
- “Korean women and family ideology: I dare to say.” Association of American Teachers of Korean Language and Culture National Conference, (August), Columbus, OH.
- “Cultural identities: More than we and the other.” Annual Diversity Forum and Graduate Student Symposium in College of Education at the Ohio State University, (June), Columbus, OH.

## **SERVICE**

### **International & National Organizations**

- **Editorial/Advisory Boards**

*Educational Studies*, The Journal of the American Educational Studies Association, 2012 – 2014  
*Multicultural Education Review*, The Korean Association for Multicultural Education, 2008 - present

- **Officer**

*Elected Co-Chair* of AERA Postcolonial Studies and Education Special Interest Group, 2007-2010

- **Committees**

*The Nomination Committee* for AERA Division B (Curriculum Studies), 2011- 2013  
*Butt Lecture Selection Committee* for AESA, 2011

- **Journal and Conference Reviewer**

AERA, 2014, 2013, 2012; 2011; 2010; 2008; 2007; 2004; 2003

Curriculum Inquiry 2016

Multicultural Education Review 2008 - Present

i.e.: inquiry in education Journal 2011 - 2015

Asian Pacific Education Review 2014; 2016

Review of Education Research, 2012, 2013

Ethnicities, 2013

Gender, Place, and Culture: A Feminist Journal of Geography, 2009

University of New England, Australia Thesis External Reviewer, 2008

Association for Study of Higher Education 2007; 2004; 2001

### **Regional Level**

- **School Partnership Project with Queens United Middle School**, Leader (2013 - Present)

Leading the development and implementation of an interdisciplinary curriculum, “Stories of Hurt and Hope,” in connection to Philadanco (2014), Alvin Ailey (2015), and Dance Theater of Harlem (2016)’s performance at Tilles Center; of a program “LIU soul and art” (2016); of leadership curriculum (2015)

- **Organizer** (at LIU Post)

Symposium: How should we be educating and raising our children in today’s world? March 25, 2011.

Public Forum and Screening: Race to Nowhere, Co-organizer and panelist, December 10, 2010.

Ethnic Studies Week 10/1-7, 2010.

- **LIU Chapter of the Council of Prejudice Reduction** Co-Chair (2012 – 2014: Chair/Founder, 2010 – 2012)

Hitler’s Daughter Production and Dialogues, March 2013

Emancipation Proclamation Exhibit: Dialogues with Lincoln, King and You, October 2012

Teach-in: Scapegoating Workers, March 2011

- **LIU, Post**

Learning Community Fellow, 2016 - Present

Institutional Review Board, 2013 – Present  
 Faculty Council, 2013 - Present  
 General Education Task Force, 2012 - Present  
 CEIT Associate Dean Search Committee, 2014-2015  
 Outcomes Assessment Steering Committee, 2012 – 2013  
 Campus Research Committee, 2010 - 2011  
 University Faculty Technology Resource Advisory Committee, 2008 - 2009  
 University Faculty Senate, 2006 - 2007  
 School of Education Doctoral Program Committee, 2004 – 2008  
 Post-Molloy High Stakes Testing Forum, 2008 – 2009  
 School of Education CAST Board Members, 2008 Spring  
 Technology Initiate Project Trailblazer, 2007  
 Department Personnel Committee, 2010-11, 2012–14, 2015-Present  
 Department Curriculum Committee, 2004 – 2006, 2013- 2016  
 Department Teacher Education Accreditation Council Committee, 2012 - 2013  
 Department Student Advising Committee, 2006 - 2010  
 Department Student Teaching Committee, 2007 - 2009

- **Minnesota Department of Children, Families and Learning**

Reviewer: Minnesota Teacher Preparation Program Human Relations and Multicultural Education Requirement, 2002 - 2004

- **St. Cloud State University**

Co-advisor: Asian Students in Action Organization, 2003 - 2004  
 Member: Racial Issues Colloquium, 2002 – 2004  
 Member: Faculty and Staff of Color Caucus, 2002 – 2004  
 Member: Women of Color Caucus, 2002 – 2004  
 College of Education Technology Committee, 2003 – 2004  
 Department Retention and Promotion Committee, 2003 – 2004  
 Department Search Committee, 2003 - 2004

- **The Ohio State University**

Member: Asian American Studies & Asian American Study Women Support Initiatives 1999 – 2002  
 College of Education Dean Search Committee, 1998 – 1999

## **GRANTS AND PROFESSIONAL CONSULTATIONS**

Program Evaluator (2016-2017)

LIU Tiles Center School Partnership Project funded by Long Island Community Foundation

LIU Research Grant (2014-2015)

A participatory action research on partnership building between LIU Post and Queens United Middle School.

Program Evaluation Consultant 2012

Provided a program evaluation plan for IDEI's grant project at Bowling Green State University on "Teaching excellence and achievement program" (\$184,000) funded by the International Research and Exchange Board.

Program Evaluator 2009 – 2010 & Research consultant 2004 – 2005

LIU, Tilles Center partnership project on "the impacts of art education programs on at-risk students' learning experiences and academic achievement," (\$500,000) funded by the Department of Justice.

LIU Research Grant (2006-2007)



Identities and pedagogies of immigrant pre-service teachers

LIU Research Grant (2004-2005)

Follow up ethnography study on Korean women in US higher education

### **AWARDS and HONORS**

2007 & 2006 Marquis Who's Who in America

2005 Awarded to participate in "Mentoring Scholars in Feminist Pedagogies: Strengthening the Journey and Building an Inclusive Community," AERA Standing Committee: Scholars and Advocates for Gender Equity (SAGE)

2001 Dai-Ho Chun Award, The Ohio State University  
University Village Lodge Scholarship, The Ohio State University  
Critical Difference of Women Professional Development Grants, The Ohio State University  
Porterfield-Dickens Award, The Ohio State University

2000 Hayes Forum Graduate Symposium: First Prize in Education, The Ohio State University  
Rolfes and Heldt Memorial Scholarship, The Ohio State University

1999 Earl Anderson Memorial Scholarship, The Ohio State University

1993 Meritorious Scholarship, West Virginia University

1992 Meritorious Scholarship, West Virginia University

1989 Ewha Honor Scholarship, Ewha Women's University

### **PROFESSIONAL AFFILIATIONS**

American Education Research Association; American Educational Studies Association; American Association for the Advancement of Curriculum Studies; Association for the Study of Higher Education; Korean Association of Multicultural Education