

TEACHING EXPERIENCE

- 2015 LIU Post Social Work Department, Continuing Education:
Current issues in forensic social work: Mental health professionals as expert witnesses; Substance abuse and aging (with Loretta Hartley Bangs)
- Spring 2006 - Present Associate Professor
Long Island University, Brookville NY
Social Work Department, LIU Post
- Fall 2005 Adjunct Professor Human behavior: Psychopathology
Long Island University, Brookville, NY
Social Work Department, LIU Post
- Fall 2004 Adjunct Professor: Introduction to Psychology
Fordham University, NYC NY
Psychology Department, Rose Hill Campus
- Spring 2004 Visiting Assistant Professor: Adolescence; Social Psychology;
Tests and measurement; Learning Disabilities
Fordham University, Tarry Town, NY
Psychology Department, Mary Mount College

GRADUATE RESEARCH

- 2002 *Differences in Learning and Cognitive Styles Between Subtypes of ADHD*. Doctoral Dissertation under the supervision of Dr. Patricia Murray-Williams, Hofstra University Hempstead, NY.

PROFESSIONAL PUBLICATIONS

Peer-Reviewed Articles

- Berger, R., & Calderon, O. (2015). Helping those who learn to help: Addressing stress during a community disaster. *Reflections, 20*(1), 17- 25.
- Calderon, O., & Ruben, L. (2015). Evidence-based interdisciplinary treatment for ADHD: Implementation is a private practice setting. *International Journal of Education and Social Science, 2*(8), 78- 86.
- Giffords, E., & Calderon, O. (2015). Academic and community collaborations: Strategies for improving services and resources. *Human Service Organizations: Management, Leadership, and Governance, 1-9*. doi: 10.1080/23303131.2015.1034907

- Calderon, O., & Elkin, J. (2014) Youth Defendants with ADHD and the criminal justice system: A Qualitative analysis of court decisions. *The Advanced Generalist: Social Work Research Journal*, 1(2), p 15-36.
- Giffords, E., & Calderon, O. (2014). "We are sick and we are stressed": Understanding the correlates of reported emotional distress in individuals with lupus. *Disability Studies Quarterly* 34(3). Available, <http://dsq-sds.org/article/view/3494/3655>
- Isoldi, K.K., Calderon, O., & Dolar, V. (2014). Cooking Up Energy®: Response to a youth-focused afterschool cooking and nutrition education program. *Topics in Clinical Nutrition*, 29 (2), 123-131.
- Calderon, O. (2013): Direct and indirect assessment of learning outcomes: what do we actually measure? *Journal of Social Work Education*, 49(3), 408-419.
- Calderon, O., Giffords, E.G., & Malekoff, A. (2012). Understanding the concerns and needs of immigrant youth in Nassau County, NY. *Families in Society*, 93 (3), 226-232. doi: 10.1606/1044-3894.4222
- Calderon, O., Ginsberg, P. A., & Ciabocchi, L. (2012). Multidimensional Assessment of Blended Learning: Maximizing Program Effectiveness Based on Student and Faculty Feedback. *JALN- Journal of Asynchronous Learning Networks*, 16 (4), 23-37. doi: 10.1080/10437797.2013.796767
- Nathanson, I., Giffords, E. D. & Calderon, O. (2011) Expanding Awareness: Issues in the Development of an Ethics Scale for the Social Work Profession. *Journal of Social Work Education* 47(1), 133-149.
- Calderon, O. & Ruben, L. (2008). A contextual, multidimensional, interdisciplinary approach to assessment of ADHD: A clinical model. *Best Practices in Mental Health An International Journal*, 4, 59-79.

Book Chapters

- Calderon O. (2013) Post-Secondary and Corporate On-Line Learning: Preferred Features of CMSs. In M. Bocarnea, R.A. Reynolds, & J. Baker (eds.) *Handbook of Research on Online Instruments, Data Collection and Electronic Measurements*. USA; IGA Global.

Non-Peer Reviewed Publications

Nathanson, I., Calderon, O., & Giffords E.D. (2012). Letter to the Editor. *Journal of Social Work Education, 48*(3), 623-636.

Nathanson, I., Giffords, E. & Calderon, O. (Autumn, 2007). The development of an ethics scale for the profession of social work., *NASW, Nassau Division News*.

Calderon, O. & Ruben, L., Ask the Clinician (ADHD Q & A column). *Educational Update, 2006-2007*.

WORKSHOPS AND PRESENTATIONS

Peer-reviewed

Calderon, O. (2015). The Relationship among Sluggish Cognitive Tempo, ADHD, and Information Processing Indicators. *Center for Scholastic Inquiry; Charleston, South Carolina*

Calderon, O. (2015). Evaluative learning outcomes of an asynchronous online discussion assignment: a qualitative analysis. *Social Work Distance Education; CSWE; Indiana University School of Social Work, Indianapolis, Indiana*

Calderon, O. (2014). Mental Health Professionals as Expert Witnesses: Strategies for Effective Testimony about Young Defendants' ADHD. *Global Youth: Understanding challenges, identifying solutions, offering hope, Millersville Learning Institute Conference, Lancaster, PA.*

Ciabocchi, E., Calderon, O., & Ginsberg, A. (2013). Bigger bang for the buck: Connecting blended learning outcomes to institutional effectiveness. *Sloan Consortium conference on Blended Learning. Milwaukee, Wisconsin.*

Calderon, O. (2013). Pedagogical use of a discussion board: Mastering the technology and beyond. *LIU, TTI.*

Giffords, E.D., & Calderon, O. (February 2012). Academic and Community Partnerships: A Mechanism to Improve Services and Resources. *Child Welfare League of America, Washington, DC.*

Calderon, O., Ginsburg, A., & Ciabocchi, L. (November 2011). Maximizing program effectiveness through faculty and student feedback. *Sloan Consortium International Conference on Online Learning. Buena Vista, FA.*

Nathanson, I., Calderon, O., & Giffords, E.D. (October 2011). Portrait of an advocate: Characteristics associated with social concern. *Council of Social Work Education, APM, Atlanta, GA.*

- Giffords, E. D., & Calderon, O. (October 2011). Developing curricula addressing chronic illness and disability: A study on lupus. *Council of Social Work Education, APM, Atlanta, GA.*
- Calderon, O., & Giffords, D. E. (March 2010). Understanding the concerns and needs of immigrant Youth in Nassau County, New York. *National Association of Social Workers-NYS Chapter, Albany, NY.*
- Calderon, O. (November, 2009) Direct and Indirect Assessment of Learning Outcomes: What Do We Actually Measure? *Council of Social Work Education, APM, San Antonio, TX.*
- Ruben, L. & Calderon, O. (March 2009) Evidence-based treatment for ADHD: Implementation in a private practice setting. *National Association of Social Workers – NYS Chapter Power of Social Work Conference Albany New York.*
- Calderon, O. (November 2008) ADHD and the law: Advocating for youth defendants with ADHD- disposition issues. *Lehman's College Celebration of Urban Social Work, NYC, NY.*
- Calderon, O. (October 2008) ADHD and the law: Advocating for youth defendants with ADHD-pre-trial issues. *CSWE APM Conference, Philadelphia, PA.*
- Nathanson, I., Giffords, E., & Calderon, O.(October 2008) Expanding awareness: Developing an ethics scale for the social work profession. *CSWE APM Conference, Philadelphia, PA.*
- Ruben, L., & Calderon, O. (March 2008) A Contextual, Multi-Dimensional, Interdisciplinary Assessment of ADHD *National Association of Social Workers – NYS Chapter Power of Social Work Conference Albany New York*

Non-peer Reviewed

- Giffords, E., & Calderon, O, (2014). Lupus Alliance of America Lupus Survey. *Lupus Alliance of America Long Island Queens – Symposium Living Beyond Lupus, LIU Post.*
- Calderon, O. (2013). *Compassion in the adjudication of criminal offenders: A comparative case law analysis.* MSU Parents College
- Calderon, O. (June 2012) Managing Priorities for the Collaborasaurus. *NYC Department of Health, New York, NY.*
- Calderon, O. (June 2012). Safe Assign- Beyond Plagiarism: A Developmental Writing Tool for Students. *Teaching with Technology Institute, Long Island University, Brookville, NY.*
- Calderon, O., Ginsberg, A., & Ciabocchi, L. (Summer 2011). Multidimensional assessment of blended learning: Maximizing program effectiveness based on faculty and student feedback. *TTI, Long Island University.*

- Calderon, O. (April, 2011). Motivational Interviewing Workshop: Let's Change the Way We Think About Change. *Kings County Hospital, Brooklyn, NY.*
- Calderon, O. (December 2009). The Bio-psycho-social Report: What and How Should We Write? *Nassau County DSS, NY.*
- Calderon, O., & Ginsberg, A. (Summer 2009) Assessment issues in blended courses: Student learning and faculty reflection. *TLI, Long Island University*
- Calderon, O., & Giffords, E. (May 2009) Roundtable on Immigration and Youth: Understanding the Concerns and Needs of Immigrant Youth in Nassau County, New York
- Calderon, O. (October, 2009; March 2011). Writing as Clinicians: What and How Should We Write? *NYS Department of Education, Pilgrim's State NY.*
- Calderon, O. (December 2009). The Bio-psycho-social Report: What and How Should We Write? *Nassau County DSS, NY.*
- Calderon, O. (2008) Motivational Enhancement Therapy. *Elem- Youth in Distress, Tel Aviv, Israel.*
- Calderon, O. (2008) Motivational Enhancement Therapy- *MercyFirst psychology Graduate Center, Wantagh, NY.*
- Calderon, O. (2008) Cross Cultural Sensitivity in Mental Health Services. *LIU Graduate Psychology Center.*
- Calderon, O. (November 2006) ADHD and the law: Advocating for the rights of young offenders with ADHD *Interdisciplinary Clinical Center Faculty of Social Welfare and Health Studies, University of Haifa, Israel*
- Calderon, O. (Spring 2006) Mental health defense *In Prof. Abramovsky's Criminal Law class Fordham University School of Law, NY.*
- Calderon, O. (Fall 2003) The psychologist as an expert witness *In Prof. Edelstein's Criminal Law class, John Jay College of Criminal Justice.*
- Calderon, O. (Spring 2004). Am I an immigrant? Psychological factors in immigration *Marymount College of Fordham University.*
- Calderon, O. (Spring 2004) Psychological factors in jury selection *A presentation in Prof. Abramovsky's Criminal Law class, Fordham University School of Law, NY.*
- Calderon, O. (April 2000). Post Traumatic Stress Disorder in children and adolescents. *St. Christopher Attile, NY.*

Calderon, O. (March 1996-July 1999) Motivational Enhancement Therapy. *Holliswood Hospital, Holliswood, NY.*

CLINICAL EXPERIENCE

Current	GifCal Consultations, NY. Program evaluation and development.
Current	Private Practice, Port Washington, NY. Forensic and psychological evaluation and treatment (Criminal defense, custody, educational and civil rights disabilities).
July 2002 - October 2007	Group for ADHD, NYC, NY. Psychologist; psychological and educational evaluations; children, adults and family therapy.
September 2000 - December 2003	Comprehensive Healthcare of Greater New York, New York, NY. Neuropsychological and trauma assessments; cognitive behavioral therapy.
July 1999- June 2000	Holliswood Hospital, NY. Psychology Intern: Group and individual psychotherapy; psychological assessments.
March 1999- June 1999	J.W. Dodd Middle School, Freeport, NY. Consulting School Psychologist: Psycho-educational assessments; CSE reports.
September 1998- June 1999	Floral Park Memorial High School, Floral Park, NY. School Psychology Intern: Psycho-educational assessments; CSE; CST; consultation with parents and teachers; individual and group psychotherapy.
February 1996- August 1996	Seafield Outpatient Services, Riverhead, NY. Diagnostician: Assessment and diagnosis of substance abuse, treatment recommendation and planning.
December 1994- January 1996	Apple Inc. Therapeutic Community, East Hampton, NY. Psychotherapist: Individual, family and group counseling. Developed and implemented treatment plans.

REFERENCES

Available upon request