

## VERONIKA DOLAR

### Current Position:

Assistant Professor  
Department of Economics  
Long Island University  
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### MAJOR FIELDS OF CONCENTRATION

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Health (Economic of Obesity), Labor, Economics Education and Economics of Education

### EDUCATION

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<i>Degree</i>	<i>Institution</i>	<i>Year</i>
Ph.D.	University of Minnesota, USA	2010
M.A.	University of Minnesota, USA	2007
B.A.	University of Western Ontario, Canada	2001
International Baccalaureate	United World College of the Adriatic, Italy	1998

### PUBLICATIONS: Peer Reviewed

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1. **Dolar, V.**, Epstein, S., Ye, C., & Gucwa, A. (2016). Correlations between Quality Ratings of Skilled Nursing Facilities and Multi-Drug Resistant Urinary Tract Infections, accepted for publication at *American Journal of Infection Control*.
2. **Dolar, V.** (2016). Are we Teaching Outside the Box? A National Survey on Teaching Minimum Wage in Undergraduate Economics Classes, *forthcoming at Forum for Social Economics*.
3. Buttet, S., & **Dolar, V.** (2015). The Price of One Sweet Calorie. *International Journal of Food and Agricultural Economics*, 3(4), 1-14.
4. Buttet, S., & **Dolar, V.** (2015). Toward a Quantitative Theory of Food Consumption Choices and Body Weight. *Economics & Human Biology*, 17, 143-156.
5. Isoldi, K., & **Dolar, V.** (2015). Blending Better Beverage Choices: A Nutrition Education and Experiential Workshop for Youths. *Journal of Obesity*.
6. Buttet, S., & **Dolar, V.** (2015). Engines of Liberation Redux when the Price of Home Appliances Is Endogenous. *Journal of Labour Market Research*, 48(1), 27-40.
7. Buttet, S., & **Dolar, V.** (2014). Design and Use of Rubrics in Undergraduate Economics Classes. *Perspectives on Economic Education Research*, 9(1), 36-55.
8. Isoldi, K., Hayman, L., & **Dolar, V.** (2014). Policy Regulation of Classroom Celebrations: Parental Perspectives. *Health Behavior and Policy Review*, 1(5), 362-372.
9. Isoldi, K., Calderon, O., & **Dolar V.** (2014). Cooking Up Energy®: Response to a Youth-Focused Afterschool Cooking and Nutrition Education Program. *Topics in Clinical Nutrition*, 29(2), 123-131.

10. **Dolar, V.** (2013). The Treatment of Minimum Wage in Undergraduate Economics Textbooks Revisited. *International Journal of Pluralism and Economics Education*, 4(2), 157-182.

### **PUBLICATIONS: Book Reviews and Other**

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1. **Dolar, V.** (Winter 2016). What Does the Minimum Wage Do? [Review of the book *What Does the Minimum Wage Do?*, by D. Belman and P. J. Wolfson]. Forthcoming in *Eastern Economic Journal*.
2. Buttet, S., & **Dolar, V.** (2014). Food Prices, Real Income, and the Obesity Epidemics. *Northeast Business and Economics Association Conference Proceedings*, November, 2014.
3. Moran, K., & **Dolar V.** (2002). Estimated DGE Models and Forecasting Accuracy: A Preliminary Investigation with Canadian Data, Working Paper 2002-18, Bank of Canada
4. **Dolar, V.**, & Meh, C. (2002). Financial Structure and Economic Growth: A Non-Technical Survey. *Financial System Review*, December 2002, Bank of Canada

### **WORKING PAPERS**

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1. Pu, Y., **Dolar V.**, & Gucwa, A. (2016). A Comparative Analysis of Vaccine Administration in Urban and Non-urban Skilled Nursing Facilities, revise and resubmit at *BMC Geriatrics*.
2. Isoldi, K., & **Dolar V.** (2016) Cooking Up Energy®: Improvements Following Participation in an Afterschool Cooking and Nutrition Education Program, revise and resubmit at *American Journal of Health Behavior*.
3. **Dolar, V.** (2016). *Does Aplia's "Grade It Now" Option Improve Students Learning?*

### **WORK IN PROGRESS**

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1. *Hyperbolic Discounting and the U.S. Obesity Epidemic* (with Sebastien Buttet).
2. *The Impact of Home Appliances on Employment Decisions of Married Women: New Evidence from Cross-Sectional Data* (with Sebastien Buttet).
3. *Gender, Mathematical Skills, and Student Performance in Introductory Economics Classes*.
4. *The Perceived Probability of Graduation Rates*.
5. *Should I Stay or Should I Go? Wage Comparison of College Graduates and Drop-outs of Computer and Information Science Majors Using NLYS79 data*

## GRANTS

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### Funded Grants (Total Awarded: \$96,426)

- The Bahnik Foundation; Cooking Up Energy. This grant funds the Cooking Up Energy® (CUE) program for two years (1/1/2016– 12/31/2017). Serve as co-investigator. Principal Investigator: Dr. Kathy Isoldi. Award amount: \$50,000. March 2016.
- The Bahnik Foundation; Cooking Up Energy. This grant funds the Cooking Up Energy® (CUE) program at the Boys and Girls Club of Oyster Bay for one year (1/1/2015– 12/31/2015). Serve as co-investigator. Principal Investigator: Dr. Kathy Isoldi. Award amount: \$15,500. December 2014.
- LIU Post faculty research grant. Serve as principal investigator. Award amount: \$1,226. May 2014.
- The Bahnik Foundation; Cooking Up Energy. This grant funds the Cooking Up Energy® (CUE) program at the Boys and Girls Club of Oyster Bay for one year (1/1/2014– 12/31/2014). Serve as co-investigator. Principal Investigator: Dr. Kathy Isoldi. Award amount: \$15,000. December 2013.
- LIU Post faculty research grant: College cafeteria setting and “the freshmen 15”. Serve as principal investigator. Dr. Kathy Isoldi will serve as co-investigator. Award amount: \$1,800. March 2013.
- Triple Play Grant at Boys and Girls Club of Glen Cove, NY for Cooking Up Energy ® (CUE) program during summer camp. Serve as co-investigator. Principal Investigator: Dr. Kathy Isoldi. Award Amount: \$900. July 2013.
- The Bahnik Foundation; Cooking Up Energy. This grant funds the Cooking Up Energy® (CUE) program at the Boys and Girls Club of Oyster Bay for one year (1/1/2013 – 12/31/2013). Serve as co-investigator. Principal Investigator: Dr. Kathy Isoldi. Award amount: \$12,000. September 2012.

### Grants Submitted

- LIU Post Center for Sustainability, Funding of Interdisciplinary Centers, Long Island University. Center director: Scott Carlin. Award amount: \$10,000. June 5, 2016. Pending.
- Northeast Regional Nutrition Education Center of Excellence (NE-RNECE), Cornell University, Cooking Outside the Box, Principal Investigator. Co-Investigator with Dr. Kathy Isoldi. Award amount: \$50,000. May 20, 2015. Not funded.
- Robert Wood Johnson Foundation; Cooking Outside the Box: Influence of Dinner Meal Provisions and Cooking Education on Cooking Skills Competency, Fruit and Vegetable Intake and Home Meal Preparation Frequency. Co-Principal Investigator with Dr. Kathy Isoldi. Award amount: \$60,000. December 2014. Not funded.
- The Allen Foundation; Cooking Up Energy with Families. Principal Investigator: Dr. Kathy Isoldi. Serve as co-investigator. Award amount: \$45,562. December 2012. Not funded.
- The Academy of Nutrition and Dietetics Foundation, Research Endowment Fund as co-investigator: Cooking Up Energy with Families. Principal Investigator: Dr. Kathy Isoldi. Serve as co-investigator. Award amount: \$35,000. June 2012. Not funded.
- Healthy Eating Research: Building Evidence to Prevent Childhood Obesity, Robert Wood Johnson Foundation as co-investigator. Principal Investigator: Dr. Kathy Isoldi. Serve as co-investigator. Award amount: \$100,000. May 2012. Not funded.
- Obesity Research Pilot Grant Proposal with the Obesity Prevention Center at the University of Minnesota; Assessing the Effects of Changes in Relative Food Prices and Income on Obesity Prevalence in the United States: A Macroeconomic Analysis. Award amount: \$25,000. August 2008. Not funded.
- CDC Grant for Public Health Research Dissertation; Assessing the Effects of Changes in Relative Food Prices and Income on Obesity Prevalence in the United States: A Macroeconomic Analysis. Award amount: \$35,000. August 2008. Not funded.

## PROFESSIONAL PRESENTATIONS

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- Northeast Business & Economics Association, NY, November 2016 (forthcoming).
- American Economic Association Annual Meeting, CA, January 4, 2016
- City University of New York, NY, April 28, 2015.
- New York University, NY, November 15, 2014.
- New York State Economics Association Meeting, NY, October 11, 2014.
- American Economic Association Annual Meeting, PA, January 4, 2014
- Davidson College, NC, February 3, 2011.
- Southeastern Health Economics Study Group, GA, October 2010.
- Federal Reserve Bank of Minneapolis, MN, April 2010
- Western Economic Association International, Vancouver, Canada, July 2009.
- Youngstown State University, OH, April 30, 2009.
- Midwest Economics Association Annual Meeting, Cleveland, OH, March 20, 2009.
- Case Western Reserve University, OH, Lunch Economics Seminar Series, December 16, 2008.
- Cleveland State University, OH, Northeast Ohio Economics Workshop, November 1, 2008.
- University of Minnesota, MN, Applied Economics Seminar, October 2, 2008.
- The University of Akron, OH, Economics Seminar Series, September 18, 2008.
- Cleveland State University, OH, Economics Seminar Series, April 10, 2008.

## RESEARCH EXPERIENCE

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- **Research Assistant:** Bank of Canada, 2001 – 2002
- **Research Assistant:** University of Western Ontario, Centre of Research on Violence against Women and Children, 2001

## THESIS and UNDERGRADUATE RESEARCH SUPERVISION

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- Oliver Hollingsaeter, “*Corporate Sustainability and Performance Using Dow Jones Sustainability Index*”, LIU Post Undergraduate Thesis, 2016. Accepted to present at Northeast Business and Economics Association (NBEA), 2016.
- Alfred Lindberg, “*Environmental and Transportation Revitalization: Application of Discrete Choice Experiments*”, LIU Post Undergraduate Thesis, 2016. Finalist in the Undergraduate Student Paper Contest, Pennsylvania Economics Association, 2016.
- Johan Rundquist, “*Value Judgments of Introductory Economics Instructors and Teaching of the Minimum Wage*”, LIU Post Undergraduate Thesis, 2015. Finalist in the Undergraduate Student Paper Contest, Pennsylvania Economics Association, 2015.
- Vanessa Larsen and Thomas Rebnord “*Study of Weight Gain amongst American and Norwegian Students attending a Private 4-Year College in the New York Metropolitan Area*”, LIU Post, 2014. Finalist in the Undergraduate Student Paper Contest, New York State Economics Association, 2014.
- Martine Malde and Jostine Sköld, “*Does Aplia’s “Grade It Now” System Improve Students’ Results?*”, LIU Post Undergraduate Thesis, 2014. Finalist in the Undergraduate Student Paper Contest, New York State Economics Association, 2014.
- Mathilde Laderud, “*Is International Trade Making Developing Nations Fat?*”, LIU Post Honors Thesis, 2014.
- Mathilde Laderud, “*Economic Causes of Obesity Epidemic in Developing World*”, LIU Post Undergraduate Thesis, 2014
- Jostine Sköld, “*Hurricane Sandy and Price Gouging*”, LIU Post, Honors Thesis, 2014.
- Hayley Gordon, “*The Determinants of Undergraduate Dropout Rate*”, LIU Post Undergraduate Thesis, 2014.
- Steven (Shamshy) Schlager, “*Financial Exchanges from Parents to Children: A Study on Emerging Adults Perceptions of Relationships with Parents and Emerging Adult Development*”, LIU Post (Department of Psychology) Ph. D. Thesis, 2013

## TEACHING EXPERIENCE

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- Department of Economics, Long Island University, LIU Post, NY, September 2010 – present
- Department of Economics, Case Western Reserve University, OH, January 2010 – May 2010
- Department of Economics, Cleveland State University, OH, September 2007 – July 2010
- Department of Economics, Kent State University, OH, September 2006 – July 2007
- Department of Economics, University of Minnesota, MN, September 2002 – May 2006
- Department of Economics, South Central College Mankato, MN, Summer 2005
- Department of Economics, St. Olaf College, MN, February 2005 – May 2005

### Instructor for

- *Principles of Macroeconomics* – including Large Lectures and Honors Classes,
  - *Principles of Microeconomics* – including Large Lectures and Honors Classes,
  - *Intermediate Microeconomics/Microeconomic Analysis*
  - *Health Economics* – Upper Level Elective Writing Intensive Course (New course introduced at LIU Post)
  - *The Economics of Obesity* - Upper Level Elective Writing Intensive Course (New course introduced at Case Western Reserve University and LIU Post)
  - *Statistics*
  - *Business Conditions Analysis* – MBA Course
  - *International Economics* – Upper Level Elective Writing Intensive Course
  - *Current Economics Issues* – Independent Study
  - *Research Problems in Economics* – Independent Study
  - *Honors Tutorial and Thesis* – Independent Study
  - *Economic of Health* – Graduate Level Course in Health Care and Public Administration
  - *The Transition Economies of Central Europe and the Former Soviet Union* – Faculty Led Study Abroad to Slovenia
  - *The College Fed Challenge* – Experiential Learning Independent Study
- Taught *What Economists Tell Us about Minimum Wage: The Whole Story* (Summer 2015), *Macroeconomics in Five Easy Pieces* (Spring 2012), and *An Economist Looks at Healthcare* (Fall 2012) as part of the Hutton House Lectures; a non-credit adult enrichment program housed in Lorber Hall at LIU Post that offers an outstanding array of lectures in the arts and sciences.
  - Participation in High School Scholar program; a partnership between the LIU Post and specific participating local high school. I am partnered with local high schools and make numerous consulting visits to these high schools in order to enrich the learning experience of students and to evaluate these courses by attesting that the course as taught in the high school equates with the same course taught on campus. September 2010 – present.
  - Introduction of new technology with the iPUG group: iPad initiative to explore the ways in which this mobile device might be used by our faculty and students to enhance teaching and learning. Use of electronic books and graphing/sketching applications. September 2010 – 2011.
  - Textbook reviewer and member of editorial board
    - Textbook reviewer for Principle of Microeconomics, Principles of Macroeconomics, Brief Principles of Macroeconomics, and Principles of Economics all 6<sup>th</sup> edition, by for Gregory Mankiw.
    - Member of the editorial board for a new textbook for principle level economics by Robert Reich and Laura Tyson.
  - Developed a General Economics course for Corinthian Colleges, Inc. and wrote all instructional material (power point presentations, lecture plans, hand-outs, quizzes, assignments, course project, etc), Fall 2009.

## **SERVICES**

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### Departmental (Economics)

- Faculty Advisor (founder) of the Economics Student Organization of Long Island (ESOLI), Fall 2014 – present.
- Faculty Advisor for Omicron Delta Epsilon international honor society in Economics, Fall 2014 – present.
- Create and maintain website and Facebook for the department, Fall 2014 – present.
- Economics Department Award Committee, Spring 2012 – present.
- Outcomes Assessments Committee, November 2010 – present.
  - Authored goals and objectives for undergraduate economics major program outcome assessment as well as for assessment of principles of economics courses that are part of the core liberal arts and sciences program.
  - Designed and administered the self-evaluation surveys that are used as one of the indirect measures.
  - Edited the assessment exams.
  - Coordinate, collect, and analyze the data from the assessment exams and surveys.
  - Wrote two separate outcome assessment reports for the department in AY 2010-11 and AY2011-12.
  - Chaired department meetings on outcome assessments.
  - Diagnosed some of the problem areas in the current curriculum and instructions.
  - Motivated and oversaw a curriculum change of economics major and minor requirements.
- Revitalized and maintain department bulletin board which includes information for economics majors, October 2010 – present.
- Initiated and prepared a survey for students currently enrolled in any economics course about benefits of majoring in economics. The purpose of the survey, which was prepared using Campus Labs, was to provide students with more information about benefits of majoring or minoring in economics and the selection of elective courses offered there at LIU Post, Spring 2011 – Spring 2013.
- Edited department of economics brochure, Fall 2010.
- Updated department of economics marketing card, Fall 2010.
- Composed a letter for recruitment of new economics majors, Fall 2010.

### Campus-wide

- Interdisciplinary Research Center, LIU Post, June 2016 – present
  - Faculty Council Member, May 2016 – present.
  - Faculty advisor, liaison and statistician at the Steven S. Hornstein Center for Policy, Polling, and Analysis, February 2015 – present.
  - Fulbright U.S. Student Program, LIU Post Committee, 2015.
  - Advisory Groups for Teacher Preparation Programs, January 2015 – present.
  - Campus Committee on Student Writing, September 2014 – present.
  - Honors Program Advisory Board, September 2013 – present.
  - The Athletics, Orientation, and Student Life Committee, September 2013 – present.
  - Participate in the Quantitative Reasoning Student Artifact Study, September 2013 – present.
  - Arts and Sciences Faculty General Education Working Group, February 2011 - present.
    - Was the most junior faculty to accompany the Dean of College of Arts and Sciences at the Institute on General Education and Assessment organized by the Association of American Colleges and Universities, San Jose, CA, June 2011.
    - Planned and organized several daylong events for the LIU Post faculty (Fall 2011, Spring 2012, Fall 2012, Fall 2013).
  - Calendar and Scheduling committee, September 2014 – May 2015.
  - Honors College Task Force, January 2014 – August 2014.
  - Revitalized Teaching and Learning Initiative by leading a discussion group called “Teaching Tips for New and Not So New Faculty, Fall 2012 – Spring 2013.
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## **SERVICES (Continued)**

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### Campus-wide

- Freshmen Only Classes, April 2011 – May 2013.
  - Participated in the initiative called “freshmen only classes” where incoming students are taught in a smaller more intimate environment with greater emphasis on learning skills, time management, and critical thinking. In addition, the purpose of these classes is to build a sense of a community, which should help with student retention and higher graduation rate.
- Prepared and presented poster presentation at the outcome assessment fair, LIU Post, Spring 2012.
- Participated in the Critical Thinking and Integrative Learning Student Artifact Study, Fall 2012.
- Represented economics department and prepared the material for the open house, Fall 2010.

### University-wide

- Faculty Representative to the Board of Trustees Planning Committee, September 2015 – present.
- Faculty Representative at the increase revenue from non-tuition sources Strategic Planning Group, September 2015 – present.
- Faculty Representative at the Financial Sustainability Strategic Planning Group, October 2014 – present.
- University Faculty Senate (based on campus wide elections), October 2014 – May 2016.
- Middle States Self-Study Group, April 2011 – June 2011.
  - Gathered the data and prepared a report for the Research Group on Assessment of Student Learning which is part of the Middle States Self-Study Group.
- Participated at the national study conducted by the Educational Policy Improvement Center (EPIC), November 8, 2010.

## **REFEREEING**

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Economics & Human Biology, International Journal of Pluralism and Economics Education, Journal of Renal Nutrition, Journal of Nutrition and Health Sciences.

## **PERSONAL DEVELOPMENT**

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- Participated at the following Webinars;
  - Tour of Learning Catalytics, August 2014
  - Strategies for Using Learning Catalytics, August 2014
  - Best Practice for Flipped Classroom, August, 2014
  - Getting Started with MyEconLab, August 2014
  - Business Communication. In Print. In Person. Online., Cengage Learning, November 3, 2011
  - Basic Statistics & Quantitative Analysis, Campus Labs, May 10, 2011
  - Addressing survey fatigue: response rates, sampling, and other things to consider, Campus Labs, May 6, 2011
  - Reporting and sharing assessment results, Campus Labs, April 28, 2011
  - Survey administration, Campus Labs, April 26, 2011
  - Survey design and questionnaire writing guidelines, Campus Labs, April 21, 2011
  - Basic statistics & quantitative analysis I, Campus Labs, April 18, 2011
  - Developing an assessment plan for your department or division, Campus Labs, April 6, 2011
  - Designing an assessment project from start to finish, Campus Labs, April 5, 2011
  - Key performance Indicators, Campus Labs, April 4, 2011
  - How to develop and use a learning outcomes framework, Campus Labs, March 25, 2011
  - How to write an effective learning outcome statement, Campus Labs, March 22, 2011
  - How to use Campus Labs reporting tools, Campus Labs, March 21, 2011
  - Introduction to Campus Labs: assessment fundamentals, Campus Labs, March 18, 2011

## **HONORS AND CERTIFICATION**

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- David Newton Award for Excellence in Teaching, Long Island University 2016
- Judge for the Research Investigator's Science Expo (RISE) competition sponsored by the Feinstein Institute for Medical Research and the Young Investigators Society at Northwell Health 2016
- Introduction to Big Data, Coursera Certified 2015
- Selected to participate in CeMENT: American Economic Association Mentoring for Junior Faculty 2015
- Keynote speaker at the Science Research Symposium, Wellington C. Mepham High School. 2015
- Phi Eta Sigma Honorary Member, Honors Program Office, Long Island University, Post 2015
- Certificate of Achievement for exemplary service and leadership to the University, the Dean of Students' Office, LIU Post 2015
- Writing Across the Curriculum workshop and certification, LIU Post 2012
- Online Learning Consortium Certificate for "Getting Started: The First Step Toward Online Teaching" 2011
- National Health and Nutrition Examination Survey (NHANES) Dietary Tutorial Certification 2009
- National Health and Nutrition Examination Survey (NHANES) Web Tutorial Certification 2009
- Medal from "Ability Unlimited" for working with students with disabilities, Kent State University 2007
- Numerous Distinguished Instructor Awards, University of Minnesota 2002 – 2006
- Dean's Honor List (all three years), graduated *summa cum laude* 1998 – 2001
- TES Scholarship Recipient (based on academic performance) 1998 – 2001
- Zois Scholarship awarded by The Republic of Slovenia to the top 1% students in the country 1994 – 2001

## **VOLUNTEERING**

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Helping high school students with their research projects for Intel Science and Engineering Fair competition.

## **LANGUAGES**

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English (fully fluent), French (intermediate), Slovene (native).

## **PROFICIENT**

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Python, Fortran, Matlab, SAS, STATA, LATEX.

## **CITIZENSHIP**

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US and Slovenia